

COLORADO DEPARTMENT OF HIGHER EDUCATION

DISTRICTATA GLANCE

Yuma School District-1

The path to earning a postsecondary certificate or degree begins in the K-12 system. This report follows the 2011 cohort of Colorado's high school graduates to identify trends in college enrollment and success.

Data was collected using the SURDS and the National Student Clearinghouse databases.

KEY

■ District ■ Statewide

First Year	Postsecondary	Outcomes*
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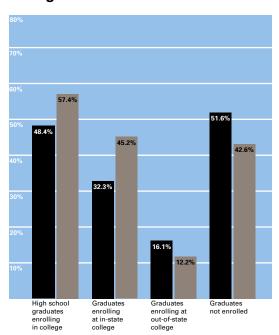
Avg. GPA	Avg. Credit Hours
2.40	36.79
2.67	28.28

*Applies to students at SURDS institutions only (all public colleges and universities in Colorado, plus University of Denver, Regis University, and Colorado Christian University.

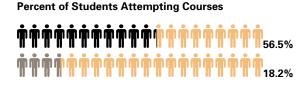
CLASS OF 2011 SNAPSHOT		
High School	% of Students	
Male Female	56.5% 43.5%	
American Indian or Alaskan Native Asian African-American Hispanic White (not Hispanic)	0.0% 0.0% 0.0% 41.9% 58.1%	
Free reduced price lunch Total graduates	46.8% 62	

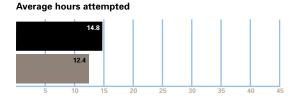
College-Going Students	% of Studen
Male	56.7%
Female	43.3%
American Indian or Alaskan Native	0.0%
Asian	0.0%
African-American	0.0%
Hispanic	10.0%
White (not Hispanic)	90.0%
Pell Grant recipient Total college-going students	16.7% 30

College Enrollment Rate



Concurrent Enrollment







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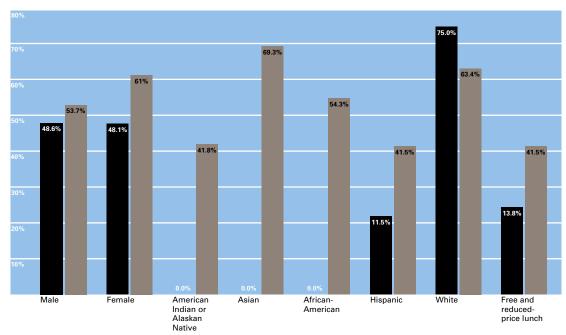
DISTRICTATA GLANCE

Yuma School District-1 CONTINUED

a globally competitive workforce unless all students have the opportunity to graduate from high school and move successfully into college.

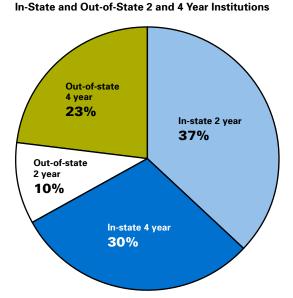
-Lt. Governor Joe Garcia

College Enrollment Rates by Gender, Ethnicity, Free and Reduced Lunch Status



KEY ■ District ■ Statewide

College Enrollment by Institution Type Percent of College-Going Students attending



Need for Remedial Education

Percent of high school graduates needing remediation



First Year Retention Rates*

Overall	4-year institutions	2-year institutions	In-state public institutions only**
72.7%	80.0%	66.7%	85.0%
80.7%	88.2%	62.1%	76.9 %

^{*} Retention rates are for 2010 graduates.

^{**} Includes all SURDS institutions.